

# Our Inquiry Learning Statement

At Oakwood Primary School our vision for Inquiry Learning is to use a whole school framework model to build student engagement, agency and the development of transferable skills. We believe that when students engage with Inquiry Learning they should have the opportunity to investigate their wonderings and learn more about the world around them in a supportive and collaborative environment. We ensure that we pull from students prior learning, their local environment and themes that provoke curiosity. Inquiry Learning is a model to develop bigger picture thinking and create lifelong learners who can tackle world problems using a growth mindset.

At Oakwood, integrated inquiries take on multiple learning areas and this allows them to be taught together in a way that is engaging for students and fosters inquiry skills. An inquiry topic is chosen for its ability to spark student interest and questioning while teaching the necessary curriculum. Student's engage in 1 Inquiry Unit per term, which is usually an integrated blend of Science, Humanities and Social Sciences and where applicable Technology. These inquiries have an overarching question or statement that guides students to explore and question the world around them while learning and engaging with the year level content.

At the conclusion of an inquiry unit, students are given agency and choice in regards to further exploring questions and wonderings while developing a project that demonstrates their learning. These projects are often collaborative and allow students to engage with 21st century and STEM Skills. The final product of these projects is always happily shared with families and our wider school community to showcase the amazing student work.

At Oakwood, we believe in fostering student learning to allow for life long learners.