

Annual Report 2022

♥ Learning with heart



School Vision

Children are the heart of our school

Motto

Learning with heart

Having opened in 2018 as an Independent Public School, our school catered for students from Kindergarten and Pre Primary in the first year of operation. Our vision is children are the heart of our school and all directions the school takes are guided by this.

The school site is situated on Oakwood Gate, in the rapidly growing suburb of Meadow Springs and includes the suburbs of San Remo and Madora Bay in the local intake area. The main school buildings were constructed as part of a stage 2 development in 2018 to ensure everything was ready for a 2019 K – 6 opening.

Community members played a key role in the development of the vision, uniform, logo and strategic directions.

The key priorities for the Business Plan were developed through collaborative processes and prioritised four key areas: successful learners, positive school culture, engagement and early childhood education.

In 2022, the school entered a new era with the development of a new three year business plan, following a mostly successful public school review. Our original Kindy students completed Year 3 NAPLAN for the first time, providing a clear opportunity to see the impact of the school's programs and whole school approaches on student data and outcomes.

2022 saw the school community grow to 863 students from Kindergarten to Year 6 and the addition of 3 new demountable classrooms.



School Priorities

Culture and Relationships

Developing and enhancing a positive school culture and relationships are the foundation of our school. At Oakwood, we are committed to creating an environment that is welcoming, inclusive and celebrates the cultural diversity of our community. Quality relationships encompasses students, parents, staff and the wider community. We engage in reciprocal conversations that ensures a range of voices can positively contribute to the culture of the school. We use the FISH! Philosophy and cultural standards framework to foster a positive school culture and common language, where the entire school community understands what it means by 'The Oakwood Way'.



Engagement and Wellbeing

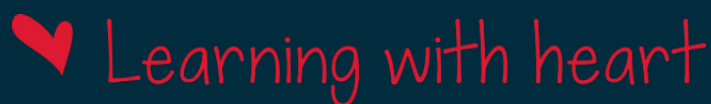
Engagement and wellbeing are inextricably linked. When students and staff are well, they engage in their work with greater focus, commitment and energy. When we have an environment of quality connection and engagement, people's wellbeing increases. At Oakwood, we believe that strong engagement within our school community will create conditions that strengthen student and staff wellbeing, which results in quality teaching and learning. We encourage a sense of agency that positions the locus of control for maintaining social-emotional wellness within each individual. The school aspires to be a hub of the community, which will involve parents, families and community partnerships in providing wrap around care and opportunities for all to be involved in the life of the school.



Successful Learners

Successful learners are curious, happy, engaged and motivated. At Oakwood, we believe that success does not look the same for all. Our students are provided with many rich and purposeful opportunities to experience and celebrate success. Our students will develop an inquisitive, explorative and resilient approach to their learning, underpinned by high impact explicit instruction. This will enable them to build pathways for transferable learning experiences that connect with a love of lifelong curiosity. It is grounded in a child centred approach that embraces student interests and inspires them to achieve their best.





School Review Summary of Business Plan Targets and Progress 2022

Priority Area – Culture and Relationships

Target — The mean score in the National Opinion Parent Survey for questions 1, 2, 6, 8, 9, 10, 14, 15 and 20 will be above 4.0 or above.

This target has been achieved, both in 2022 and across the three year mean scores. This shows the school has continued to build and maintain the positive school culture that it aspires to. The strongest areas are: Teachers care about my child (Q20), can talk to teachers about concerns (Q6), My Child likes being at this school (Q8), The school looks for ways to improve (Q9) and high expectations (Q1). All areas scored at 4.2 or above in this survey, which is very positive. The context of the school has changed dramatically in the last four years having nearly doubled in size and there is evidence that despite the increase in numbers that the school has continued to implement approaches and practice that leads to parents feeling positive about the school, staff and quality of education. The constructive comments about how to improve included:

Question	2019	2020	2021	2022	Mean
1	4.4	4.5	4.4	4.5	4.5
2	4.3	4.3	4.1	4.2	4.2
6	4.7	4.6	4.4	4.7	4.6
8	4.7	4.7	4.5	4.6	4.6
9	4.7	4.5	4.4	4.5	4.5
10	4.5	4.3	4	4.2	4.3
14	4.4	4.3	4.2	4.3	4.3
15	4.6	4.5	4.3	4.4	4.5
20	4.8	4.7	4.5	4.6	4.7

- Better discipline **3**
- Teach Keyword sign **2**
- Space put school/P&C events **2**
- Ribbons for team games at Sports Carnival **2**
- Connect not updates regularly **2**
- Kindy Sports Carnival to be improved, less sitting around **2**

With regard to these areas, we continually review our approach to positive behaviour and unproductive behaviour through our PBS committee, this will continue in 2023.

Teaching Key word sign across the school may be difficult as our chosen language is currently Spanish and our curriculum is very packed already.

The term planners will be reviewed to space out events, although the only way to slim down the term planner may be to do less, which may not be a popular choice with our families.

Ribbons for team games can be implemented although, there is a danger that we are devaluing the ribbon itself as everyone will get multiple ribbons.

New and existing staff will be reminded that Connect should be updated at least once a week for each class.

A review of the Kindy Sports Carnival will take place as a result of this and we may even look at a change of venue to the oval.

Learning with heart

Target – The mean score in the National Opinion Student Survey for questions 2, 3, 4, 6, 9, 10 and 14 will be 4.0 or above.

All of the target questions were achieved at 4 or above except Q3 Treating students fairly and Q10 Taking student opinions seriously. There were particular strengths in: My teachers care about me (Q14), My school looks for ways to improve (Q9), Teachers provide useful feedback (Q2) and school is well maintained (Q4).

Overall the survey results are positive. We will continue to focus on fairness and consistency being visible and ensuring student voice is included regularly in our school.

When analysing the written responses the majority of comments were positive about the school's ethos, environment and the caring nature of the staff. The common themes in areas to improve were:

- Inconsistency from relief teachers.
- Disruptive children and behaviour management
- More trees

Question	2019	2020	2021	2022	Mean
2	4.2	4.2	4.3	4.2	4.2
3	4.3	4	4.2	3.8	4.1
4	4.3	4.1	4.2	4.2	4.2
6	4.1	3.6	4	4	3.9
9	4.6	4.4	4.4	4.3	4.4
10	4.1	3.9	4	3.7	3.9
14	4.5	4.3	4.5	4.4	4.4

We will revisit our guides for relief teachers to encourage consistency. As part of our PBS leadership, the team will continue to monitor and assess the way we encourage, promote, teach and reinforce positive behaviour and the referral process for unproductive behaviours.

Target – Make progress along the Aboriginal Cultural Standards Framework in each domain

This year saw the Dandjoo committee formed, which is focussed on building and maintaining a positive culture in our community and ensuring that we are working towards being culturally responsive. Part of this committee's brief is to work on our progress using the Aboriginal Cultural Standards Framework (ACSF). They have developed an action plan that currently has several priorities:

- To assess where we are now in each area of the ACSF based on current practices and develop a plan to progress in these areas.
- To provide leadership and support in implementing the Fish Philosophy and whole school approaches and events that foster and promote a positive culture.
- To encourage inclusivity for all and celebrate differences.
- To support and promote the inclusion of Aboriginal Perspectives within the curriculum at all year levels.
- To establish and construct a yarning circle as an outdoor classroom to benefit all students.
- In 2023, this group will be formulating an operational plan, which will be used to monitor the achievement and progress in achieving its' aims.



♥ Learning with heart

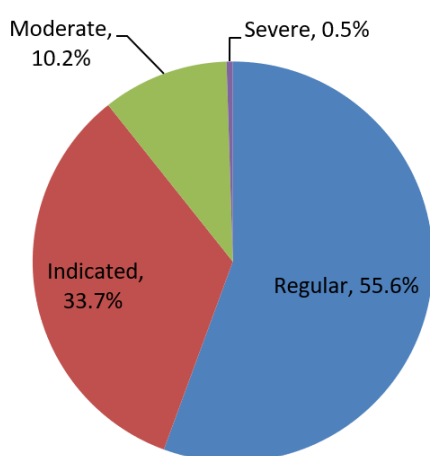
Priority Area – Engagement and Wellbeing

Target – 90% or more of students will demonstrate the attitudes, behaviours and effort indicators in the formal reports often or consistently.

Year and Semester	2019 (1)	2019 (2)	2020 (1)	2020 (2)	2021 (1)	2021 (2)	2022 (1)	2022 (2)
% students achieving <i>often</i> and/or <i>consistent</i> ratings in ABE Reports	93%	93%	93%	94%	91%	94%	96%	95%

This data is very pleasing. It clearly shows that although the school has further increased in size in the last year that the Attitude, Behaviour and Effort indicators have maintained above 90%. The overall percentage is up on last year and well above our target. There are many factors that influence this result including, the engagement and effort that the staff put into their students and programs, the whole school approaches such as Talk 4 Writing, Spelling Mastery, Letters and Sounds, the effective lesson design and Classroom Management Strategies employed through the pedagogical framework, the blended pedagogy in K – 2, Inquiry learning in Years 3 – 6 and the positive culture promoted through the Fish Philosophy and Positive Behaviour Support (PBS). We look forward to continuing these high levels of engagement as we modify our instructional model under the influence of the Teachwell PL and by continuing to develop the strategies outlined in our business plan and furthering the impact of our pedagogical framework.

Target – The school's percentage of students with regular attendance will be 80% or above.



Attendance Whole Year – December 2022

Breakdown	Total Students	Regular	%	At Risk Indicated	%	At Risk Moderate	%	At Risk Severe	%
PPR	123	76	61.8	37	30.1	9	7.3	1	0.8
Y1	127	72	56.7	47	37.0	8	6.3	0	0.0
Y2	121	61	50.4	43	35.5	16	13.2	1	0.8
Y3	126	76	60.3	35	27.8	14	11.1	1	0.8
Y4	99	54	54.5	32	32.3	12	12.1	1	1.0
Y5	75	35	46.7	35	46.7	5	6.7	0	0.0
Y6	76	41	53.9	23	30.3	12	15.8	0	0.0
School	747	415	55.6	252	33.7	76	10.2	4	0.5

Regular	Indicated	Moderate	Severe	Total
55.6%	33.7%	10.2%	0.5%	100.0%

The target of 80% of students attending regularly has not been achieved for the year. This Covid affected year has seen our lowest attendance by some distance. We hope to see it improve in 2023. We will reintroduce the strategies and procedures that have seen us get very close to this target in previous years.

♥ Learning with heart

Target – The mean score in the National Opinion Student Survey for questions 5 and 8 will be 4.0 or above.

Question	2019	2020	2021	2022	Mean
5	4.5	4.1	4.4	4	4.3
8	4.6	4.2	4.2	4	4.3

Question 5 refers to I feel safe at school. Question 8 refers to I like being at my school. These scores have both maintained 4 or above, but did drop for the previous year. There is no doubt that 2022 was a challenging year in many ways. With greater stability and the continuing development of both the positive environment and focus on high impact instruction, we hope to see this result increase in 2023.

♥ Learning with heart



Children are the heart of our school



♥ Learning with heart

Priority Area - Successful Learners

Reading Targets

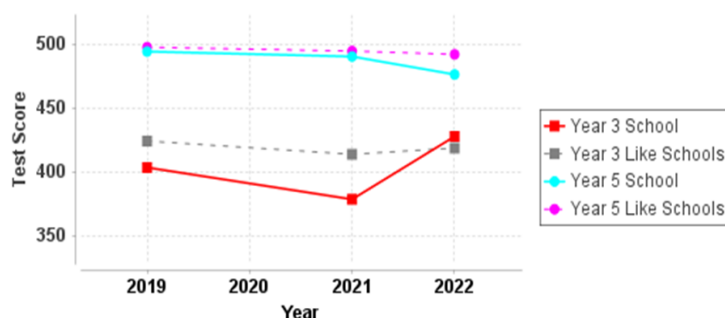
Year 3: The average student performance score in NAPLAN will be at or above like schools.

Year 5: The average student performance score in NAPLAN will be at or above like schools.

The Year 3 target has been exceeded with the best reading score ever achieved. This is an endorsement of the hard work and rigorous programs that have been embedded over the last five years by all of our staff. This group, our first Kindy group has shown the success of our approach to teaching and learning.

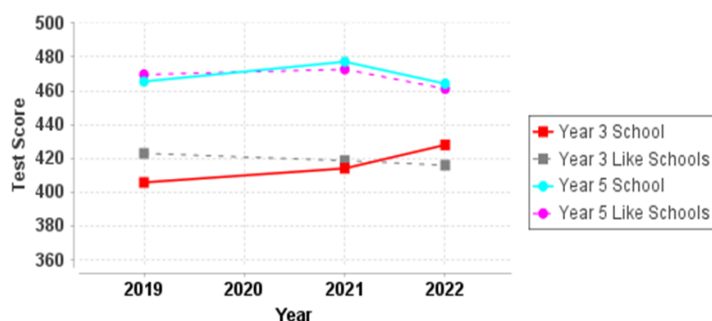
The Year 5 target has not been achieved and the performance has dipped slightly. There is no progress data as this year group did not sit NAPLAN in 2020 due to Covid 19.

Average Reading Score



	Y03		Y05	
	School	Like Schools	School	Like Schools
2019	403	424	494	498
2021	378	414	491	495
2022	428	419	476	492

Average Writing Score



Writing Targets

Year 3: The average student performance score in NAPLAN will be at, or above like schools.

Year 5: The average student performance in score NAPLAN will be at, or above like schools.

The Year 3 target was exceeded and is the best performance by a Year 3 cohort in our history. There is an upward trend for the second year running and this is most impressive. Our mean Year 3 score was higher than the national mean for the first time. The Year 5 target was exceeded for the second year running and whilst the mean score dropped, the like schools figure also dropped. The impact of Talk 4 Writing being implemented consistently and well supported is a major factor in these positive results and both targets being exceeded. The staff involved deserve huge plaudits for this achievement.



♥ Learning with heart

Numeracy Targets

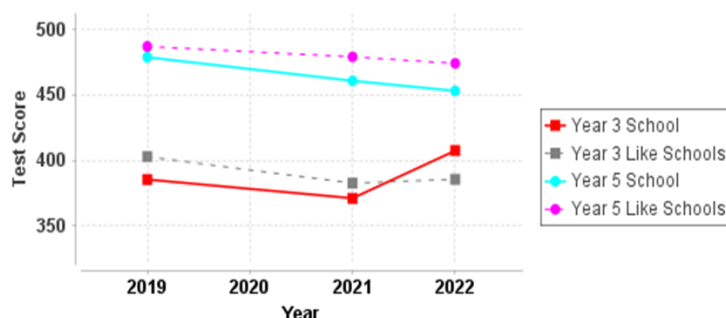
Year 3: The average student performance score in NAPLAN will be at or above like schools.

Year 5: The average student performance score in NAPLAN will be at or above like schools.

The Year 3 target was exceeded and is the best performance by any of our year 3 cohorts. There is an upward trend and this result also exceeded the Australian mean. This is pleasing and reflects the hard work from our maths leadership group and the staff in implementing our numeracy approach consistently.

The Year 5 target was not met and performance is on a downward trend currently. With no Year 3 data, it is hard to track progress for this year group and the complexities in this cohort reflect this result. With the addition of Maths Daily Reviews in 2022, we are confident that this decline will be arrested in the coming years.

Average Numeracy Score



	Y03		Y05	
	School	Like Schools	School	Like Schools
2019	385	403	479	487
2021	371	383	461	479
2022	407	386	453	474

Pre Primary Targets in Reading, Writing and Maths

Following some extensive review around the benefits and disadvantages of completing the On Entry assessment at the end of the year, it was decided not to complete this in 2022. The reasoning around the time commitment being problematic, unfunded and the assessment not really giving teachers assessment data that they already had in other forms meant a decision was made to not complete it. Therefore the pre primary data is not present. Part of our strategy as part of Teachwell is to look at providing targets for the business plan for early childhood, possibly in years 1 or 2. This will be addressed in 2023.

Target – 85% of effort indicators in The Arts, Physical Education and Spanish are rated as consistently or often.

Year and Semester	2019 (1)	2019 (2)	2020 (1)	2020 (2)	2021 (1)	2021 (2)	2022 (1)	2022 (2)
% students achieving <i>often</i> and/or <i>consistent</i> ratings in The Arts and PE	96%	97%	98%	98%	98%	97%	98%	94%

This result very positive and very comparable to last year's data. The maintenance of this high standard has been achieved when the school has a larger than ever enrolment figure. With 94% of students demonstrating this level of effort in these subjects, it is clear to see that specialist programs are ensuring that we are meeting the goal of enabling successful learners. This affirms that our choice of staff to lead in these areas has been positive and that the programs being delivered are appropriate and engaging.





♥ Learning with heart

Highlights from 2022 at Oakwood PS

The fifth year of operation for Oakwood Primary School began in a new era for Western Australia. Shielded from Covid 19 for much of 2020 and 2021, our state and community were for the first time exposed to what much of the world had been experiencing for the last two years. A number of regulations and restrictions around infection and close contacts saw term 1 particularly become an exercise in Covid 19 management. The uncertainty, disruption and constantly changing picture meant that learning was inevitably affected. Our staff and community did a wonderful job of making the best of a difficult situation. From our first case on 1 March, we saw a wave of infections which affected attendance of students and staff. The 22 March saw our whole leadership team struck down at once and the support of regional office to put in place experienced school leaders during isolation periods was much appreciated and necessary. We survived term 1 and as the year progressed, restrictions were relaxed, cases dropped and we learnt to live with Covid. The year was an eventful one, filled with highlights and wonderful memories. We could not have achieved all that we have in 2022 without the dedication, commitment and efforts of all staff, parents, families and students – we salute you all!

From the very first day of the year our new facilities (there were two additional classrooms added for 2022) were filled with purposeful, vibrant and engaging learning opportunities that have sparked joy and fostered a natural curiosity to learn, discover, explore and grow that we call 'Learning with Heart'. Our journey of 2022 began with 839 students and 89 staff, growing steadily throughout the year to conclude with a staggering 863 students. We did create an extra Year 5 class as the year progressed and enrolments in this area of the school grew considerably.

Our P & C had another active year, organising great events and raising much needed funds for our school. They provided permanent floodlights on the undercover area to aid safety on evening events, bollards at the front of the school to keep pedestrians safer, Clickers for computers to help our educators teach more effectively and sets of blocks for our Year 1 classrooms. Approximately \$25 000 was raised by this wonderful group of people. This was successful thanks to the hard work and dedication of our P & C executive and committee. Events were held including Free Dress Days, Easter Raffle, Car Park space raffles, Father's Day Stall, Silent Disco, Colour Run, Pyjama Day, Father's Day stall, Open Night Food and Bookfair. Giving back to the Mandurah community was also a priority with OPS participating in a highly successful Christmas food/gift drive with two local organisations benefitting. The excellent Downs Syndrome Fundraiser also raised an enormous amount of money for a good cause and provided lots of joy to our school community. We would like to acknowledge the amazing work of our P & C in 2022 and look forward to a successful 2023.

The Oakwood PS School Board moved into its fourth year of operation. Mr Cameron Hall was re-elected as the Chair, having been elected to a one year position in 2022. The board took the step of offering 1, 2 and 3 year tenures on the board, to ensure future sustainability. From now on there will be an election to appoint two parent board members each year who will then serve for three years. This staggered tenure will mean changes in personnel have less impact.

The composition of the Board developed throughout the year, attended by Mr Will Davis, Principal, 3 staff, 5 parents, and 4 community members. We said good bye and thank you to Daniel Strange, Renae Reid, Linda Starbuck, Jo Hanson, Ebonee Goodings and Conny Burley, all of whom were original board members and some of them on the original school steering committee from 2017! Newly elected members were Ammon Bennett, Kerry Butterworth, Jacqui Norris and Haylee Lewis. They were joined by Louise Legerstee, Aimee Turner and Kate Veljacich as elected staff members for 2023. Whilst Nicole Fairhurst, a former staff member and now Curtin University lecturer and scholar joined us as a community board member.



♥ Learning with heart

The board were fully involved in our school review and subsequent new business plan, many of them relishing the opportunity to have a voice in the strategic direction of the school. We really appreciate the engagement of our board in the life of the school, they contribute so much!

2022 saw Oakwood PS actively working towards the goal of becoming a 'hub' within the community of Madora Bay, San Remo and Meadow Springs. With Music lessons, Karate and fitness classes happening on our site, as well as basketball, soccer and cricket – this aim is clearly being met. Our partnerships with these small businesses and community organisations will continue to be a strong focus at Oakwood PS.

Our student leaders did an amazing job of setting a great example for their fellow Oakwooders. As did our faction captains who supported the set up of play equipment in the Early Childhood area of the school as well as providing sporting leadership at all our major events. We are proud of the role that these students played in a very successful 2022 for the school. We won trophies at all of the major carnivals throughout the year and continue to be a major part of the Coastal Sports Association.

The first public school review for Oakwood was a highly successful process. The areas of Learning Environment, Relationships and Partnerships, Leadership and Use of Resources were highlighted as immense strengths in our school, whilst our processes for encouraging and enhancing teacher quality was also singled out for praise. There was little doubt that with only two years of NAPLAN data and exponential growth at the school since opening, that the reviewers were keen to see improvements in this area for 2023. As a school, we were confident that the Year 3 cohort, who sat NAPLAN last year would show that improvement and the reviewers acknowledged that as our first Kindy group to complete NAPLAN that this would be a great indication of our progress in student achievement. The review team made this process a largely positive experience and agreed that they will return after three years, which is the result we were hoping for. The areas to work on in the review were very closely aligned with the self-assessment completed by the school prior to the review. As hoped, the year 3 NAPLAN results were positive, exceeding like schools in four of the five areas and almost matching like schools in spelling. This performance will help us to build in the coming years to continue to show improvement and progress in key areas of learning for our students.

The sense of community was stronger than ever in 2022, with parents coming out in force for Open Night and other special events. The End of Year Concert was a night to remember! The students looked and sounded wonderful as they took to the stage to perform with their peers, they did a spectacular job! The end of year awards were given out to the selected students and the turnout from the community was outstanding, with around 1500 people on the oval! The P&C provided a number of food options and the community feel was amazing! The staff stepped up for their own performance as well, wowing the crowd and even George Michael appeared on stage to wake us all up!



♥ Learning with heart

Curriculum and Student Highlights

The election of our student leaders and faction captains was a memorable occasion, with all leaders fulfilling their roles to high standards and setting the benchmark for others to follow. In Semester 2 all positions were available for re-election, with a smattering of leaders successfully remaining in their roles for a second term, alongside some new leaders who were elected.

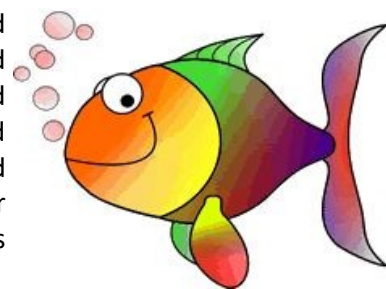
The Oakwood Way for teaching and learning was further embedded in 2022. The focus for 2022 was built around strengthening our explicit high impact instruction model as our staff become involved with Teachwell professional learning. Six staff members were involved and have already led the implementation of Daily Reviews and the expanded use of participation tactics to support all students with their learning. In ECE the blended pedagogy of intentional play balanced with explicit instruction of literacy and numeracy grew in strength throughout the year, with our staff leading the way in this research and evidence-based approach to learning and teaching. Embedding whole school approaches from Kindergarten to Year 6 through our Pedagogical Framework and strategically mapping impact, demonstrated through student engagement, progress and achievement, has been a key element for all staff throughout the year. Highly collaborative practices across the school have been fostered and are evident.

Successful school events that sparked joy for our students and their learning included , Science Week, Book Week, and Outdoor Classroom Day, where students engaged in purposeful experiences and opportunities with peers from across the different year groups. Open Night in Term 3 saw students proudly showcasing their learning to parents and families and there was such an incredible buzz in the school through every classroom and learning space.

Positive School Culture

The FISH! Philosophy is the foundation of the positive culture at Oakwood PS and actively evident at student, staff and community levels. Fish Day 2022 celebrated our commitment to the 4 principles of: Be There, Play, Choose your Attitude, and Make their Day, all of which combine to make Oakwood Primary School a wonderful place to be, learn, grow and succeed. We welcomed parents and families to join us for a community lunch and share in some of the experiences of the day.

BE THERE™
CHOOSE YOUR™
ATTITUDE™
PLAY™
MAKE THEIR™
DAY™



Our journey of implementation of the Positive Behaviour Support framework continued to build in momentum throughout this year. A positive emphasis on being proactive, defining, teaching and reinforcing positive behaviour continued to be the common approach to this at Oakwood PS. The multi-layered reward systems at class and faction level continues to support students to make positive choices. The new system for dealing with unproductive behaviour gained great momentum and has enabled us all to manage this, whilst keeping the focus on learning.

Recognising and acknowledging students who consistently model the Oakwood Way is an important part of our school culture and termly calendars. In 2022 this was done through Principal's lunches, attendance rewards, merit certificates and Facebook posts.



♥ Learning with heart

Sporting

The third year of the Coastal Sports Association with Lakelands, Singleton and Meadow Springs Primary Schools was disrupted by Covid 19, but still very competitive. The Summer Carnival was cancelled due to Covid restriction sadly. In the winter carnival, we won the Netball competition whilst performing well across all of the sports and upholding the values of fair play at all times. The Faction Sports Carnivals in Term 3 this year were fantastic events that promoted participation, personal best, and friendly competition. The Cross Country championship was won by Osprey! The Team Games saw Monarch be victorious, but the Overall Athletics shield was won by Blue Wren for the first time. This built on their cross country win in 2021! Our swimming carnival in 2022 was a great evening and saw Blue Wren win the shield overall, a great sporting year for them. Following this, Oakwood PS participated competitively in a series of interschool carnivals, successfully winning events against our local schools and always competing in a spirit of fair play. Several individual medal winners at the cross country and athletic events were examples of this sporting prowess present in our school. Overall, we finished 2nd in both the Athletics and Cross Country competition. Well done to all involved!

All in all 2022 was a year not to be forgotten for so many reasons. Here is to a great year in 2023!



School Board Chair

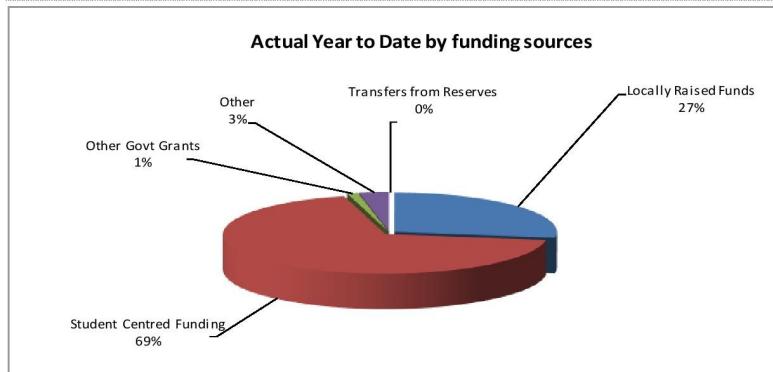
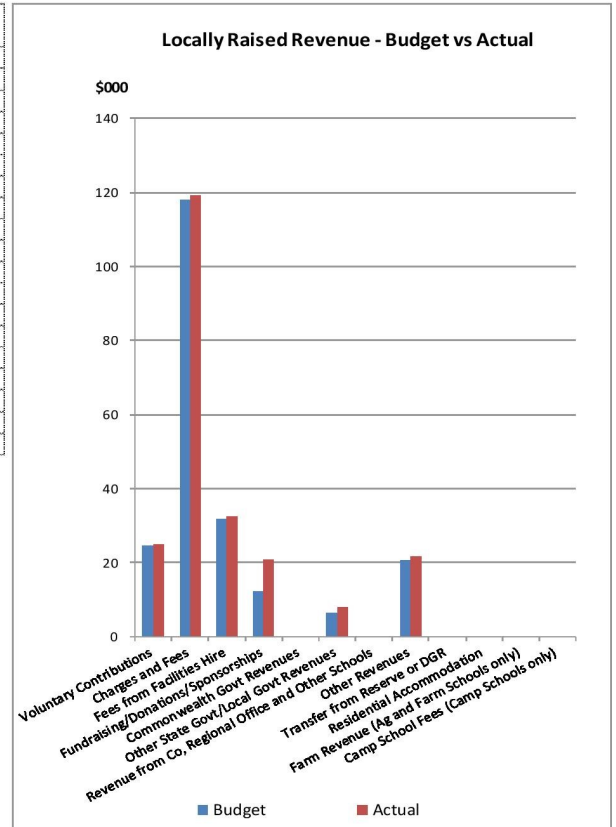
Name: Nikki Fairhurst

Signature: 

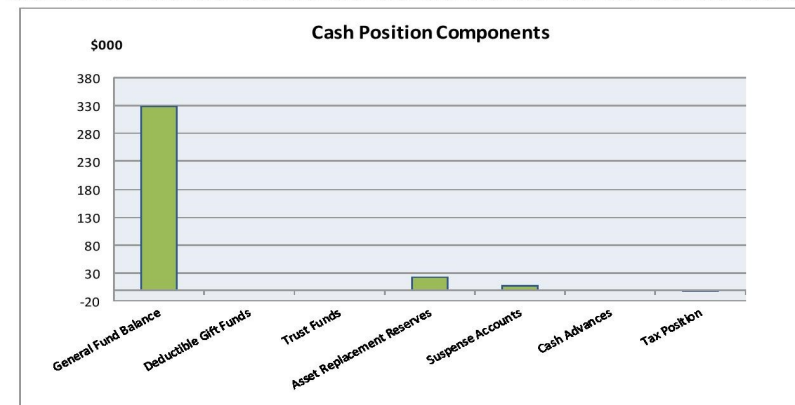
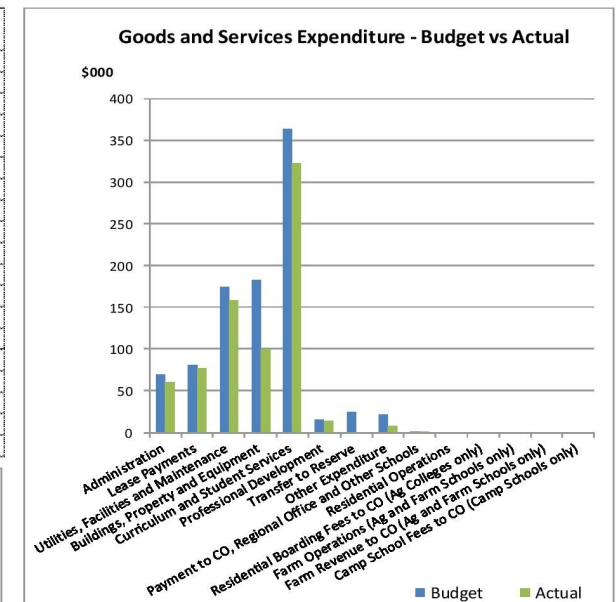


Oakwood Primary School
Financial Summary as at
31/12/2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 24,720.39	\$ 24,974.91
2	Charges and Fees	\$ 117,971.20	\$ 119,122.46
3	Fees from Facilities Hire	\$ 31,858.63	\$ 32,458.63
4	Fundraising/Donations/Sponsorships	\$ 12,168.53	\$ 20,787.71
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 6,335.00	\$ 7,985.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 20,438.63	\$ 21,627.09
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 213,492.38	\$ 226,955.80
	Opening Balance	\$ 348,307.00	\$ 348,307.08
	Student Centred Funding	\$ 492,328.00	\$ 492,328.47
	Total Cash Funds Available	\$ 1,054,127.38	\$ 1,067,591.35
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,054,127.38	\$ 1,067,591.35



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 69,352.00	\$ 60,171.80
2	Lease Payments	\$ 80,470.64	\$ 76,513.81
3	Utilities, Facilities and Maintenance	\$ 173,321.90	\$ 158,378.45
4	Buildings, Property and Equipment	\$ 182,883.30	\$ 99,477.75
5	Curriculum and Student Services	\$ 363,282.68	\$ 321,558.66
6	Professional Development	\$ 15,000.00	\$ 14,021.19
7	Transfer to Reserve	\$ 25,000.00	\$ -
8	Other Expenditure	\$ 22,439.40	\$ 8,374.55
9	Payment to CO, Regional Office and Other Schools	\$ 1,525.00	\$ 1,525.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 933,274.92	\$ 740,021.21
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 933,274.92	\$ 740,021.21
	Cash Budget Variance	\$ 120,852.46	



Cash Position Components	
Bank Balance	\$ 353,130.34
Made up of:	
1 General Fund Balance	\$ 327,570.14
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 22,370.00
5 Suspense Accounts	\$ 6,385.20
6 Cash Advances	\$ -
7 Tax Position	\$ (3,195.00)
Total Bank Balance	\$ 353,130.34







♥ Learning with heart